



CATEDRA DE LB. ENGLEZĂ

TEST DE VERIFICARE A COMPETENȚELOR LINGVISTICE LA LB. ENGLEZĂ

Sesiunea sept. 2025

Clasa a IX-a

Varianta 2

**A.**

**I. Fill in THE/ - where necessary: (4p)**

1. ... Quins are holding a ball in ... Sherbrooke Castle Hotel on ... fifth of June.
2. James went to ... hospital to pick up his wife, who is a surgeon there.
3. ... Prince of Wales visited a shelter for...homeless yesterday.
4. When we arrived at ... Manchester Airport, Rachel was waiting for us at ... arrivals gate.

**II. Complete the article with the correct form of the verbs in brackets: (15p)**

Most of us (1-hear)...of the popular sitcom *Friends*, which (2-be)...on our TV screens since 1994. *Friends* is a story about a group of young people who (3-know)...each other since school. When the series (4-start)..., they all meet again because they (5-live)...in Manhattan, N.Y. City. In the episodes, the friends (6-spend)...a lot of time in a coffee house and it is incredible to see how close they are and the important role that friendship plays in their lives. Many fans (7-watch)... *Friends* since the first episode came out and the series (8-win)...many awards. The most of the stars (9-still act)..., mainly in films, and although they (10-not work)...together, they are still in touch.

**III. Write and punctuate the correct sentences, using the following words: (10)**

1. play an Tom hour. call me I my favourite when computer for game
2. for best be who years. friend live my here ten Mark
3. be this a whose well-known be the brother scientist. Boy
4. for party finally long when they arrive the finish a time'
5. leave wallet he drive notice while that he his at home. He

**B.**

**IV. For questions 25-34, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). (8p)**

Example: 0 enthusiast

Being a DIY (0) enthusiast I was happy to take on the challenge of **ENTHUSE**  
(25) .....an old but (26)..... cottage. **MODERN / DELIGHT**  
I had been given the (27) .... by a man who used to be **INVITE**  
an (28) ... of mine before he stopped working for me. **EMPLOY**  
The cottage needed to be changed (29) ... , and my friend **EXTEND**  
had to remove all his (30) ... before I could start. **POSSESS**  
The (31) ... for such a task are many and before any **REQUIRE**  
(32) ... could be made some (33).... **ARRANGE / ORGANISE**  
was needed. The final (34) ... was worth the effort though. **TRANSFORM**

**V. Choose the correct answers: (8p)**

*12 Years a Slave* is an award-winning film that tells the story of an African American called Solomon Northup who (1)...be a free man until one day in 1841 when his life (2)...completely.

Northup (3)...in New York for years when one day, two men (4)...him a temporary job as a musician in Washington, a place Northup (5)...to before. However, once they arrived, the two men (6)...him and sold him into slavery.

During the years that followed, Northup's life as a slave (7)...unbearable. He was no longer a free man and had to endure many years of humiliation and cruelty. Northup was a slave for 12 years before he was finally rescued and (8)...the chance to go back to his family.

1	A-was	B-used to	C-had	D-would
2	A-changed	B-was changing	C-would change	D-had changed
3	A-lived	B-would live	C-had been living	D-was living
4	A-offered	B-were offering	C-had offered	D-used to offer
5	A-had never gone	B-didn't go	C-wasn't going	D-had never been
6	A-would drug	B-were drugging	C-had been drugging	D-drugged
7	A-became	B-was becoming	C-used to become	D-had been becoming
8	A-was having	B-had	C-had had	D-had been having

**C-Writing**

**VI. You have seen this announcement in an English-language magazine:** "Stories wanted. We want your stories! Your story must **begin** with this sentence: "As I entered the room, I noticed a young man sitting on the sofa. Your story must include: **a relative** and **a surprise**." Write your **story** in 140-190 words. (45p)

NOTA: Toate subiectele sunt obligatorii. Se acorda 10 puncte din oficiu. Timp de lucru: 90 minute

**DIRECTOR:**

Prof. Tănăsescu Carmen Felicia



**PROFESORI EVALUATORI:**

Bell Andreea-Roxana  
Bularca Elena-Corina



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Varianta 2

Barem de evaluare și notare

I. (0,5p x 8 = 4p)

1. The; the; the
2. the
3. The; the
4. -; the

II. G/8 (1,5p x 10 = 15p)

1. Have heard
2. Has been
3. Have known
4. Starts
5. Live/are living
6. Spend
7. Have been watching/have watched
8. Has won
9. Still act/are still acting
10. Don't work/aren't working

III. (2p x 5 = 10p)

1. When Tom called me, I had been playing my favourite computer game for an hour.
2. Mark, who is my best friend, has been living here for ten years.
3. This is the boy whose brother is a well-known scientist.
4. When they finally arrived, the party had finished for a long time.
5. While he was driving, he noticed that he had left his wallet at home.

IV. (1p x 8 = 8p)

25. modernising; 26. delightful
27. invitation
28. employee
29. extensively
30. possessions
31. requirements;
32. arrangements; 33. organisation
34. transformation

V. (1p x 8 = 8p)

- 1. B
- 2. A
- 3. C
- 4. A
- 5. D
- 6. D
- 7. A
- 8. B

VI. (45p)

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Two handwritten signatures in blue ink are placed to the right of the evaluator names. The first signature is above the name 'Bell Andreea-Roxana' and the second is above 'Bularca Elena-Corina'.



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Sesiunea sept. 2025, Clasa a X-a

Varianta 2

NOTĂ: Toate subiectele sunt obligatorii. Se acorda 10 puncte din oficiu. Timp de lucru: 90 minute

**I. You will hear someone talking about the sport of elephant polo. For sentences 1-10, complete the sentences with a word or short phrase: (10x1.5=15 points)**

**Elephant polo**

1. Elephants are ..... animals and so they enjoy elephant polo.
2. The ..... of a goal in elephant polo is the same as in football.
3. A player and an elephant ..... both sit on each elephant.
4. It is against the rules for the elephants to use their trunks to ..... the ball.
5. A total of ..... elephants are required for a game to take place.
6. The participants are in action for a total of ..... during each game.
7. The stick used in the game is both ..... and .....
8. The elephants sometimes want to ..... in front of a goal.
9. An elephant with a bad ..... will be taken out of a game.
10. African elephants are not used because ..... cause a problem.

**II. Fill in the missing preposition(s). (6x2=12 points)**

1. The chef stayed at home in bed after he had come ..... the flu.
2. I don't think the new waitress is cut ..... this kind of work.
3. Have you heard ... this brand of ice cream?
4. The cold weather probably brought ..... her illness.
5. After a short break we carried ..... our journey.
6. After some disagreement, they finally fell ..... our suggestions.

**II. Fill in the correct past forms of the verbs in brackets: (10x1=10 points)**

**Planning ahead**

I 1) ... **(be)** a student here in Manchester for two years already, and in a year's time I 2) ... **(finish)** my degree in health sciences. I enjoy being a student and I 3) ... **(decide)** that I 4) ... **(not leave)** university yet, as I 5) ... **(do)** a Master's degree. Perhaps this 6) ... **(give)** me a better chance of finding employment. It definitely won't be easy to find a good job, but I have a friend in the healthcare industry and by the end of this month she 7) ... **(work)** for a large company for two years. She 8) ... **(promise)** she will give me some advice when I 9) ... **(graduate)**. Apart from my qualifications, I will probably have some work experience on my CV too. This time next month, if all goes well, I 10) ... **(work)** part-time in the local hospital and I'm almost certain that this experience will be a valuable one.

**III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between 2 and 5 words, including the word given. (6x2=12 points)**

1. I'm sure he didn't cheat in the exam.  
He ..... in the exam. **CHEATED**
2. As he gets older, he becomes less tolerant.  
The ..... tolerant he becomes. **THE**
3. Lying on the beach all day is an unusual experience for me.  
I ..... on the beach all day. **USED**
4. We saw the teacher tell the boy off.  
We saw ..... by the teacher. **TOLD**
5. You can ask someone to collect your mail while you are away.  
You ..... while you are away. **COLLECTED**
6. The play starts at 7:00, but we won't get to the theatre before 7:15  
The play ..... by the time we get to the theatre. **HAVE**

**IV. Complete the sentences with the correct form of the word in brackets. (6x1=6 points)**

1. As a new ....., he found it difficult at first.
2. Add the remaining ingredients and keep stirring until the sauce .....
3. Make sure you don't ..... as you will miss the train.
4. For more than 40,000 years, these silk threads have been ..... into luxurious fabrics.
5. Progress in computer technology has been ..... fast.
6. She ..... tried to make them change their mind.

**EMPLOY  
THICK  
SLEEP  
WEAVE  
BELIEVE  
SUCCESS**

**V. You are going to read an article about an amateur archaeologist. Six questions have been removed from the article. Choose from the sentences A-G the one which fits each gap (1-6). (6x2.5=15 points)**

**Treasure in the mud**

*Ian Smith likes to spend his free time looking for ancient objects*

Mudlark was the 19th century name for someone who searched in river mud at low tide on the lookout for objects that other people had lost or thrown into the water. For the original mudlarks it was a way of making a living. But for Ian Smith it's a hobby, because he's looking for objects of historical interest.

Ian heads down to the river Thames at low tide with his electronic metal-detector and a spade. Working around fast and sometimes dangerous tides, he hunts for ancient everyday objects, from cups and coins to buttons and badges. Anyone can have a go as long as they have permission. There are currently about 300 licensed mudlarks in Britain. But Ian, who is an antique dealer by profession, is not an ordinary one. After thirty years, there's barely a patch of wet mud on any tidal river in the UK that he doesn't know. **1)** ...

'You are not likely to find a chest of gold on a foreshore and the spectacular stuff in museums is there because it is extremely rare,' Ian tells me when I meet him under London's Tower Bridge shortly after breakfast. Here it's more likely to be the everyday possessions of ordinary families. **2)** ... It's mostly rubbish - literally, from a time when unwanted things were simply thrown into the river.

Mudlarking involves working with a metal detector, but also using your eyes - studying the surface, picking it over and knowing what you're looking at when you see it. Mudlarking, says Ian, is an activity that tends to attract solitary characters. **3)** ... 'But,' he adds, 'it's also very tranquil. You may be in the middle of the city but the lapping of the water takes you away from the hustle.'

We quickly make our first find, the sole from a sixteenth century shoe. Then, much to my dismay, Ian casually tosses aside our find: 'You get to see a lot of those over the years,' he says. **4)** ... That piece of shoe leather, for example, is a give-away that the patch of mud around it is likely to have been eroded by the tides to the sixteenth century layer. Several oyster shells - an expensive shellfish now, but common workman's food then - support the theory.

Conscious that the tide is against us, we dig a little deeper. An item is often better preserved in the mud than it would be if exposed to the air. **5)** ... 'While mudlarking is ultimately about the love of history, it is also a race to capture and record what we can before it's gone,' says Ian. 'The water erodes layers, and property developments push further and further out into the river.'

Sifting the mud in his surgeon's gloves, Ian picks up what the untrained eye would see as a lump of stone. **6)** ... Next, what looks to be a bit of grit reveals itself to be a tiny silver penny bearing the image of Queen Elizabeth I. As Ian says, 'You also have the pure excitement of seeing something that's been buried for centuries. It's still amazing to me that this stuff is there.'

- A** Long, disused sets of steps that descend into the mud are another such clue.  
**B** But finding such objects can point towards more interesting things nearby.  
**C** In other words, they are objects that tell us how such people used to live centuries ago.  
**D** You have to be that sort of person to want to poke about in the mud for thirty years.  
**E** It turns out to be part of a sword.  
**F** Because of this wide experience, he has special permission to dig deep in search of antiquities.  
**G** This scientific fact means the muddy shoreline is a sort of time capsule.

**VI. Based on the text above, imagine you are Ian Smith. Write an **article** about your experience as a mudlark. In your article you should describe what type of objects you have found along the years, the places you've been searching through and any interesting experience that you have learned something from. Write your **article** in **150-190 words**. (20 points)**

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Sesiunea sept. 2025, clasa a X-a

Varianta 2

Barem de evaluare și notare

**I. You will hear someone talking about the sport of *elephant polo*. For sentences 1-10, complete the sentences with a word or short phrase: (10x1.5=15 points)**

1. social
2. width
3. handler
4. pick up
5. nine/9
6. ten/10 minutes
7. long; heavy
8. lie down
9. attitude
10. their ears

**II. Fill in the missing preposition(s). (6x2=12 points)**

1. down with
2. out for
3. of
4. about
5. through
6. in for

**II. Fill in the correct past forms of the verbs in brackets: (10x1=10 points)**

1. have been
2. will have finished
3. have decided
4. am not going to leave/won't leave
5. am going to do
6. will give
7. will have been working
8. has promised
9. graduate
10. will be working

**III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between 2 and 5 words, including the word given. (6x2=12 points)**

1. can't/couldn't have cheated
2. older he gets, the less
3. 'm/am not used to lying
4. the boy being told off
5. can have your mail collected
6. will have started

**IV. Complete the sentences with the correct form of the word in brackets. (6x1=6 points)**

1. EMPLOYEE
2. THICKENS

3. OVERSLEEP
4. WOVEN
5. UNBELIEVABLY
6. UNSUCCESSFULLY

V. 6x2.5=15 points

1. F
2. C
3. D
4. B
5. G
6. E

VI. 20 points

- 10 5 points - content; the text fully answers the task - 2p  
task requirements appropriately developed - 2p  
creativity - 1p
- 10 5 points - organisation cohesion and coherence - 3p —  
paragraph organisation - 2p
- 10 5 points - communicative achievement; appropriate style - 2p  
type of writing required - 1p  
effect on target reader - 2p
- 15 5 points - language (grammar and vocabulary) range and accuracy of vocabulary - 2p  
range and accuracy of grammar structures - 2p  
spelling and punctuation - 1p

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