



**Etapa locală a olimpiadelor școlare naționale – 06.02.2026**

**Probă scrisă**

**Limba engleză**

**CLASA a X-a - SECȚIUNEA A**

**BAREM DE EVALUARE ȘI DE NOTARE**

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu.

**SUBIECTUL A – USE OF ENGLISH (40 points)**

**I. Read the following text and fill in the blanks with ONE word only. 10x1p = 10p**

1 – into, 2- makes, 3- up, 4- much/ far, 5- of, 6- at, 7- fair, 8- than, 9- up, 10- where;

**II. Use the word given in capitals to form a word that fits in each sentence. 10x1p = 10p**

1 – BASICALLY, 2- MODERNISE/MODERNIZE, 3- DETERRENT, 4- PROTECTIVE,  
5- DOCUMENTARY, 6- HONESTY, 7- HOPELESS, 8- UTTERLY, 9- EMPHASIS, 10- FAILURE

**III. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given. 5x2p = 10p**

1. ... fed up with her talking
2. ... being self-employed/ self-employment to working for
3. ... did the machine break down
4. ... look forward to meeting
5. ... that I save enough money

**IV. Translate the following text into English 10p**

- Grammar structures 4p
- vocabulary 4p
- natural flow of ideas/ fluency 2p

*Suggested answer:*

On Saturday, I hardly said a word/ I didn't say/ I didn't utter a single word. I pretended to be busy with my bike/ I busied myself with my bike so I'd be left alone, although in reality, while staring at the wheels, I was thinking about Moira. Mum, on the other hand, couldn't stop talking,/ didn't seem to stop talking,/ However, Mom kept talking/ pouring over me/ bombarding me with/ all kinds of false information about Grandma's youth, about herself as a student, but above all, about her first love — a Pole/ a Polish man who had come to England especially for her,/ for her and her alone, but who died on a construction site. Mum and her experiences were the last things I wanted to hear about/ I couldn't care less about Mom and her affairs. I completely tuned out/ zoned out during the part about love and only came back when the story reached the part about the basement where we had all lived when I was born and which — despite having had only cold water for two years — had been the happiest time of her life.

**SUBIECTUL B – INTEGRATED SKILLS (50 points)**

**I. Reading Comprehension 5x2p=10p**  
1-D, 2-C, 3-E, 4-A, 5-B

**II. Writing 40p**  
Use the marking scheme:



Analytical criteria	Excellent 8p	Good 6p	Adequate 4p	Weak 2p	Inadequate 1p	Task not attempted 0p
<b>TASK ACHIEVEMENT</b>	The content of the review is completely relevant to the task, fully responding to its requirements; the format of the review is fully observed; an introduction and a recommendation is present	The review covers the requirements of the task but the key ideas could be better substantiated; the format of the review is observed; an introduction and a recommendation is present but not fully linked to the topic	The review addresses the requirements of the task but not all key ideas are relevant; the introduction or the recommendation may be missing	The review does not cover the requirements of the task; the introduction/ recommendation are missing or totally irrelevant; many irrelevant details are included	The review does not relate to the task	
<b>ORGANIZATION AND COHESION</b>	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
<b>VOCABULARY</b>	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times, the register is faulty.	



		appropriate, although minor inconsistencies are possible	inconsistencies in register			
<b>STRUCTURES</b>	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
<b>EFFECT ON TARGET READER</b>	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text does not have relevant effect on the reader.	The text has a negative effect on the reader.	