



Etapă locală a olimpiadelor școlare naționale – 06.02.2026

Limba engleză

Barem de evaluare și de notare

CLASA a XII-a - SECȚIUNEA A

NOTA: Se acordă 10 puncte din oficiu

SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the following text and fill in the blanks with ONE word only. (10x1 point)

1. for 2. as 3. will 4. according 5. when 6. are 7. take 8. such 9. not 10. which

II. Choose the best option A, B, C or D) (10x1 point)

1.C 2.B 3.B 4.B 5.C 6.C 7.A 8.C 9.D 10.B

III. Complete the second sentence so that it has a similar meaning to the first sentence (5x2 points)

1. with a VIEW | to opening
2. no CIRCUMSTANCES | should/must this door/is this door to
3. far as Colin | is CONCERNED
4. is PRONE to | attack/getting attacked/being attacked
5. NEVER have watched that film | if

IV. Translate the following text into English.

10 points

Grammar structures 4p

Vocabulary 4p

Fluency 2p

At my birth, God undoubtedly kissed me three times on the forehead. Not everyone is granted the gift of living life to the full, with a smile on their lips, crossing mountains and valleys alike. If I had to start over, I wouldn't change a single comma. [...] Childhood... What a fabulous treasure! I had started school. The lessons of the primary grades were taught at home by a private tutor. Numbers meant nothing to me; as a result, in arithmetic I was a complete failure, and I reveled in/enjoyed this situation. They were merely barbaric, useless signs.[...]

Our father was a gentleman. He had earned a doctorate in law in Paris, but he never practiced, being forced instead to manage his estates. Of proverbial generosity, he had supported a whole crowd of friends in Paris who, in turn, had left the country to study, yet none of them spent their days on university benches, preferring rather their nights at various less-than-Catholic entertainments.

Father was a great connoisseur. Beauty, in all its forms, enthralled him. The houses we lived in were filled with works of art. I didn't see him very often, but I delighted in his presence at lunchtime. He had nicknamed me Tarzan, because I spent much of my time among the trees, but also because I rebelled against everything that was conventional.

SUBIECTUL B- INTEGRATED SKILLS (50 points)

I. Choose from the sentences A-F the one which fits each gap (1-5)

(5x2 points)

1. C, 2. B, 3. F, 4. D, 5.A

II. See marking scheme

40 points

Analytical criteria	Excellent 8p	Good 6-7 p	Adequate 4-5 p	Weak 2-3 p	Inadequate 1 p	Task not attempted 0p
Task achievement	The content of the article/ editorial is completely relevant to the task, fully responding to its requirements; the format of the article/ editorial is fully observed; a title, introduction and conclusion are present.	The article/ editorial covers the requirements of the task but the key ideas could be better substantiated; the format of the article/ editorial is observed; a title, introduction, and conclusion are present but not fully linked to the topic	The article/ editorial addresses the requirements of the task but not all key ideas are relevant; there is a title but the introduction or the conclusion may be missing	The article/ editorial does not cover the requirements of the task; the title/ introduction/ conclusion are missing or totally irrelevant; many irrelevant details are included	The article/ editorial does not relate to the task	
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
Vocabulary	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
Structures	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	